Parties, Politics, and Political Participation NAME:

Mr. Faulhaber

*West Wing* Video Worksheet PER:

**Main Characters**

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| **Character Name** | **Position** | **Job Description** |
| Josiah Bartlet (Jed) | President | Representations the nation;  Guides policy formation and implementation;  The CEO of the Country, while others perform the day-to-day tasks inside the White House, the buck stops with him. |
| Leo McGarry | Chief of Staff | Tends to the policy interests of the president by running the West Wing and serving as the president’s voice to Congress and other government institutions.  Some describe as the second most powerful man in the world. |
| Josh Lyman | Deputy Chief of Staff | Assists the Chief of Staff to implement the policy interests of the president by organizing White House staff and communicating the president’s policy positions to Congress and other government institutions. |
| Toby Ziegler | WH Communications Director | Carefully crafts and shapes the president’s persona (image) to influence public opinion and advance the policy interests of the president through speech writing and messaging talking points. |
| Sam Seaborn | Deputy WH Comm. Director | Assists in crafting and shaping the president’s persona (image) by speech writing and messaging talking points to influence public opinion. |
| CJ Cregg | White House Press Secretary | Speaks to the American people through the press; Serves as the liaison or go between for the president and the press corps. Relays responses about timely information regarding recent events and/or policy questions. |
| Charlie Young | Body Man (Personal Aide) | Assis the president in any, and all personal matters regardless of how small or trivial they may be. At his beck and call, near his side at all times, day or night. |

Name of Episode: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I) NOTES:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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II. Summary

A) How does the title of the episode relate to the events occurring in the episode? Answers should be 2+ Sentences  
(Use the title in your response and make the connection between the title and the point of the episode and the context of those ideas)

B) What would you tell your friends not in this class how the **episode** relates to class to what you are learning? Answers should be 2+ Sentences

III) Meaningful quote or anecdote: Include a quote or anecdote from the episode that you found insightful and:

Explain the meaning or importance of the quote/anecdote and explain why you choose it.

IV) What 2 people does the video emphasize and what is their role? (List and describe **person** and the **position** they hold)  
 Answers should be 2+ Sentences Each:  
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V) Pick any two of the following: What disturbed, interested, confused, or enlightened you?

Answers should be 2+ Sentences Each: For Example: I was disturbed by a, b, or c. A. b, or c disturbed me because of x, y, and z.

MUST BE RELATED TO POLITICS  
A)

MUST BE RELATED TO POLITICS

B)